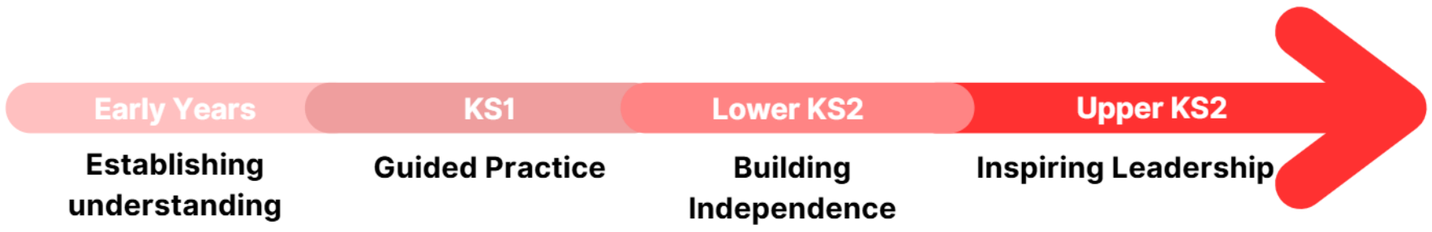
John Burns Primary School

Behaviour Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value Focus						
EY	**Kind hands, kind feet, good listening** • Listening during carpet time • Looking at the person speaking • Using gentle hands with people and resources • Beginning to understand “stop” and boundaries	**Sharing and Caring** • Sharing toys (with adult support) • Saying kind words (“hello”, “thank you”) • Noticing when someone is sad • Beginning to comfort others	**Looking after our classroom** • Tidying up after play • Putting things back where they belong • Helping with simple classroom jobs • Following routines	**Trying New Things** • Trying new activities • Not giving up straight away • Asking for help when needed • Celebrating effort over outcome	**Playing Together** • Taking turns (with support) • Playing alongside and with others • Joining in group games	**Talking About Feelings** • Naming basic feelings (happy, sad, angry) • Beginning to manage big emotions • Using simple strategies (deep breaths, talking to an adult) • Celebrating achievements
Y1	**Listening when others speak** • Sitting and looking at the speaker • Not interrupting others • Following simple instructions first time • Using quiet voices indoors	**Using kind words** • Saying “please” and “thank you” • Using friendly greetings • Avoiding unkind words • Positive body language	**Looking after belongings** • Putting equipment away properly • Keeping trays and pegs tidy • Taking care of books • Remembering own items (PE kits, reading records)	**Staying on task** • Starting work quickly • Asking for help when stuck • Completing simple tasks	**Taking Turns** • Sharing resources • Waiting patiently • Playing simple games fairly • Talk partner discussion and active listening	**Saying “I can try”** • Using positive language • Celebrating small successes • Trying again after mistakes • Accepting encouragement
Y2	**Respecting Rules and Space** • Following class rules consistently • Respecting personal space • Using equipment correctly • Moving safely around school	**Helping Others** • Offering help without being asked • Sharing ideas and resources • Noticing when someone needs support • Using kind actions as well as words	**Admitting Mistakes** • Telling the truth • Saying sorry and meaning it • Fixing small problems • Learning from mistakes	**Keep on going** • Attempting challenging work • Not giving up straight away • Listening to feedback • Trying different strategies	**Working with a partner** • Taking turns in talk • Sharing ideas fairly • Listening to a partner’s opinion • Completing tasks together	**Encouraging Others** • Giving compliments • Celebrating others’ success • Using supportive language • Being a good friend



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	**Respecting different opinions** • Listening even when you disagree • Taking turns in discussions • Using polite disagreement • Valuing others' ideas	**Including Others** • Inviting others to join in • Avoiding exclusion • Being aware of fairness • Supporting new pupils	**Organisation** • Making sure you have the correct equipment ready for learning • Keeping work organised • Managing time with support • Completing homework	**Pride in Presentation** • Neat handwriting • Taking care with work • Editing and improving • Following success criteria	**Contributing in groups** • Taking on roles • Sharing responsibility • Listening to group decisions • Staying focused in teams	**Positive self-talk** • Saying "I can improve" • Managing frustration • Reflecting on progress • Building confidence
Y4	**Respecting differences** • Valuing diversity • Avoiding stereotypes • Listening to different perspectives • Showing cultural awareness	**Empathy** • Recognising others' feelings • Responding appropriately • Supporting peers emotionally • Thinking before acting	**Accountability** • Owning behaviour choices • Accepting consequences • Reflecting on actions • Making better choices next time	**Perseverance** • Tackling challenging tasks • Working independently • Using feedback to improve • Staying motivated	**Resolving Conflict** • Listening to both sides • Using calm language • Finding fair solutions • Asking for help if needed	**Responding to feedback** • Accepting constructive criticism • Improving work • Not taking feedback personally • Showing a growth mindset
Y5	**Challenging Disrespect** • Speaking up safely and appropriately (being an 'upstander' • Using respectful language • Supporting others • Knowing when to seek help	**Independent acts of kindness** • Helping without reward • Being thoughtful • Considering others' needs • Demonstrating integrity	**Ownership of learning** • Meeting deadlines • Preparing for lessons • Reflecting on progress • Taking initiative	**Goal Setting** • Setting realistic targets • Tracking progress • Staying focused over time • Adjusting effort when needed	**Leadership in groups** • Supporting others • Delegating fairly • Encouraging participation • Keeping groups on task	**Managing Setbacks** • Coping with disappointment • Staying motivated • Learning from failure • Showing resilience
Y6	**Being a role model** • Demonstrating exemplary behaviour • Supporting younger pupils • Leading by example • Upholding school values	**Advocacy** • Standing up for others • Challenging unkindness • Promoting inclusion • Showing moral courage	**Preparing for transition** • Organising independently • Managing time effectively • Taking responsibility for behaviour • Developing independence	**Resilience under pressure** • Managing stress • Staying focused • Using revision strategies • Maintaining effort	**Leading Teams** • Resolving conflict maturely • Supporting group success • Communicating clearly • Taking responsibility for outcomes	**Reflection and future mindset** • Reflecting on personal growth • Celebrating achievements • Setting future goals • Leaving a positive legacy

