Meet the Teacher
September 2026

Early Years

Davies Class

Miss Mead













Aims of the session

- Key Adults in Early Years
- The Classroom
- School Day Timings
- Homework Expectations
- Reading Expectations
- Behavior Expectations
- Curriculum Overview
- Assemblies
- Receiving Information and Updates
- Contacting the teacher

Key Adults in Early Years





Giving our best
JOHN BURNS
Achieving our highest

School Day Timings



The gates open at **8:40am**. Children must be in school by **8:50am** at the very latest.

The end of the school day is at **3:15pm**.



At the end of the day, in the playground, we ask that children wait for their teacher to dismiss them even if the child they can see their parent. This ensures the teacher knows the child has safely gone.

Giving our best
JOHN BURNS
Achieving our highest

Homework

Weekly homework goes home on a **Friday** and must be returned by the following **Wednesday**.

English/Topic Menus and weekly spelling grids are in the Green, lined homework book. Children are to choose one activity each week of the half term. Work is to be completed in pencil or black/blue pen only. No felt tips or multi-coloured pens/pencils please.

A weekly Maths activity will be set which links to the learning the children have been doing in class during the week.

If your child finds an activity hard or needs additional help, please ask them to speak to me or our TA.

Daily Home Reading

The school expects Reception children to be reading at home for at least **5 minutes each day**.

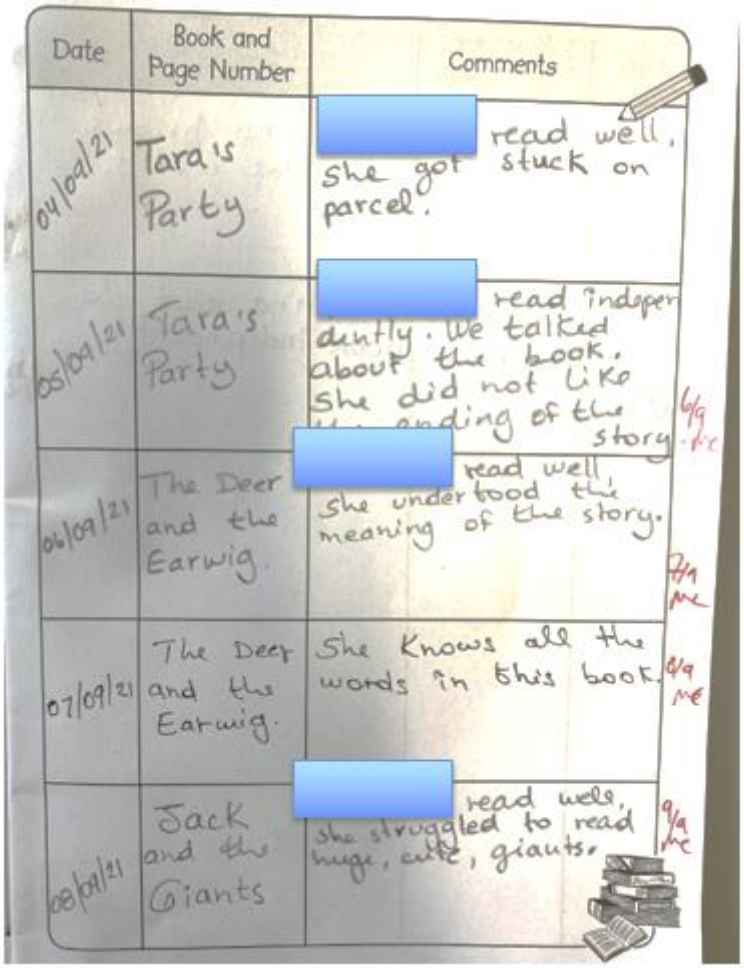
The only way that we can track that children are undertaking reading at home daily is through the use of completing reading records.

Our expectation is that reading records are filled in and returned to school each day with the following information:

- **Date of reading**
- **The name of the book and the number of pages or chapters read.**
- **Comments are included about the reading session, such as: 'My child enjoyed this chapter because…', 'We discussed these words…', 'We talked about the theme of…'**
- **Signed off by the parent**

Each child will also be given a book to share with their grown ups. Our expectation is that grown ups will read this book their children daily.

Daily Home Reading



Date	Book and Page Number	Comments
04/09/21	Tara's Party	[redacted] read well, she got stuck on parcel.
05/09/21	Tara's Party	[redacted] read indepen dently. We talked about the book. She did not like the ending of the story. 6/9 MC
06/09/21	The Deer and the Earwig.	[redacted] read well, she understood the meaning of the story. 7/9 MC
07/09/21	The Deer and the Earwig.	She knows all the words in this book. 9/9 MC
08/09/21	Jack and the Giants	[redacted] read well, she struggled to read huge, cute, giants. 9/9 MC

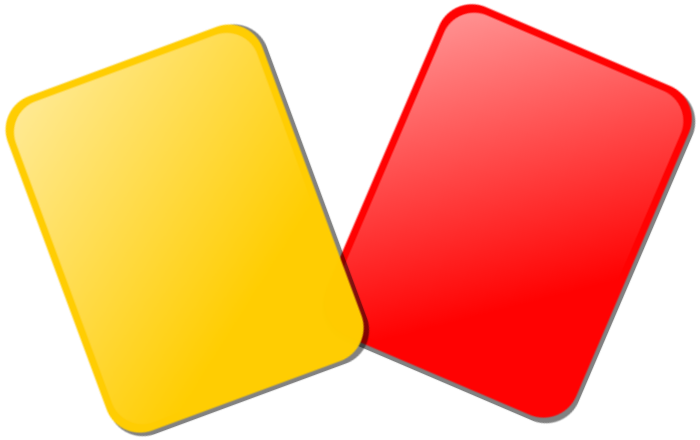
Good to be Green

- We use the behaviour traffic light system in class to recognise positive behaviours for learning.
- All children strive to stay on green for the half term.
- If they do stay on green for the whole of the half term, they get a certificate in assembly to recognise this.
- They get to come to school in non-school uniform on a specified date.



Yellow and Red Card Incidents

- If your child struggles to demonstrate positive behaviours for learning, they may be given a yellow card for low-level disruption.
- In other cases, a red card may be issued for repeated incidents or more serious behaviour incidents.
- You will be contacted if your child receives a red card to discuss sanctions and ways forward to help promote positive behaviours for learning.



Early Years 3Ps Curriculum

- Our Autumn 3Ps topic is I Am Special.

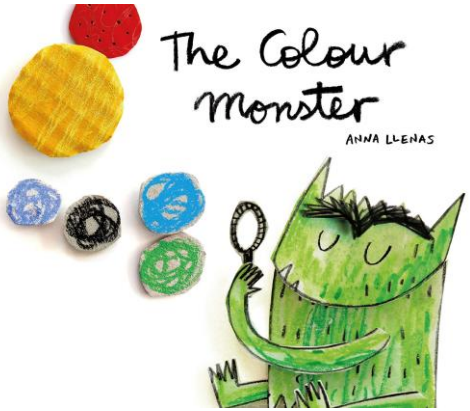
The 3Ps		
Person	Place	Point
Me	John Burns Primary School	Now

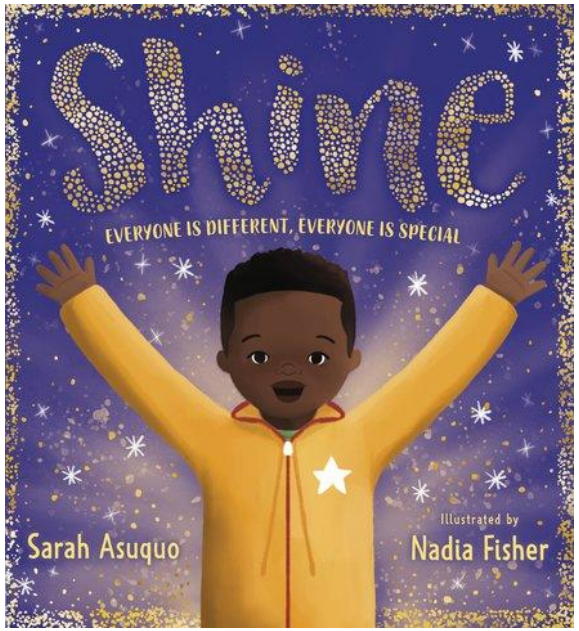


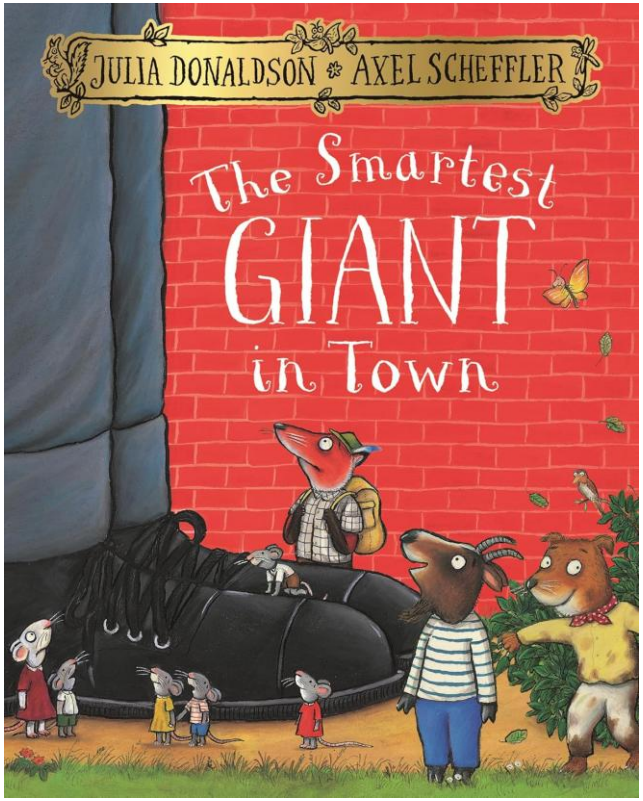


Literacy Curriculum

Children will learn Literacy skills through a range of exciting, relevant texts.







Giving our best
JOHN BURNS
Achieving our highest

Enrichment activities

During their time in Early Years, children will experience a unique and exciting approach to learning through a range of enriching activities and experiences outside the classroom.







These experiences will help bring learning to life and provide children with memorable opportunities to develop their knowledge and understanding beyond the classroom.

Maths Curriculum

Children will begin to understand early number skills such as adding, subtracting and counting. They will develop a firm understanding of numbers to 20.

We will begin to explore measurement through play such as capacity and height. Through practical experiences children will understand shape and measure.





Assemblies

Golden Award Assemblies will still take place on a Friday.

The names of the two children from each class will appear in weekly newsletter.









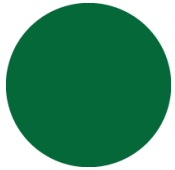


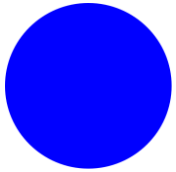


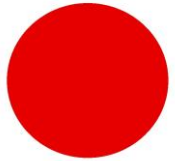












Children can also still earn value badges. These will be awarded in School Value Badge assemblies. Again, names will appear in the weekly newsletter.

Giving our best
JOHN BURNS
Achieving our highest

Information and Updates



www.johnburnsprimary.co.uk

Twitter
@JBprimaryschool

John Burns
Mobile App



- Email
- Letter
- Weekly Newsletter

Contacting the Teacher



If you need to contact me, please speak to me in the playground at the end of the school day.



Alternatively, please contact the school office, via email, to arrange a suitable time for a meeting.