John Burns Primary School

School Values



This School Values leaflet has been produced by the School Council in September 2026

Why do we have School Values?

At John Burns Primary School we aim to be a values-based school.

A value is a principle that guides our thinking and our behaviour.

Values define the culture, ethos and morals for the whole school.

At John Burns Primary School, every individual is valued for who they are and what they contribute to the school. Values are intended to support the personal, social and spiritual development of every child in the school.

Through the values we aim to:

- improve behaviour, conduct and self-confidence;
- raise standards and academic achievement; and
- support with the development of the whole child as a reflective and responsible learner in a calm, caring, happy and purposeful atmosphere.

The school values were selected after consultation with pupils, staff, governors and parents as values which are important within the school community and which will be important throughout life – their place in society and the world of work.

What are the School Values?

At John Burns Primary School we have 6 school values:



The school values are displayed in all classrooms as well as around the school site. This includes the main school hall and dinner hall.

The staff team, parents and pupils are involved in promoting the school values and recognising where others are 'living the values'. Each half term, we focus on a particular value. This forms the content of fortnightly behaviour lessons and weekly values assemblies with the Headteacher and Deputy Headteacher.

The school council have taken each school value in turn. They have thought about examples of ways that each school value could be lived out.

Show Respect (Autumn 1)



Using good manners (saying 'please' and 'thank you' and holding doors open)
Sitting up and listening in lessons and assemblies (positive body language)

Be Kind (Autumn 2)

Being kind is about sharing and being charitable. It is helping someone when they are hurt or saying 'hello' to someone who is on their own.



Take Responsibility (Spring 1)



Taking responsibility is about telling the truth and being accountable for your actions. It's also about being organised and ready for the school day – we'll need this skill when we get to secondary school.

Try Your Best (Spring 2)

Trying your best with work or a new skill/activity. Even if it is difficult, you keep on going!



Co-operate (Summer 1)



Working well with other people (in pairs or groups). This is important when working in a group. For example, in a project, sports activity or game.

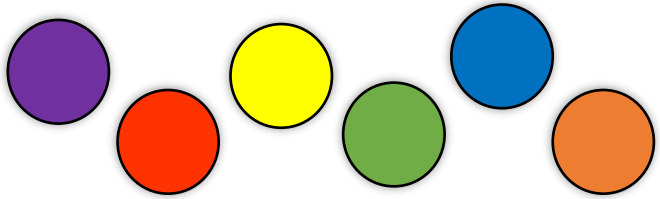
Be Positive (Summer 2)

Having a positive mind-set towards work, sports and friendships. For example, if you lose a football match, don't get frustrated. Congratulate the other team and continue to practise.



School Values and Rewards

To help embed the school values into school life, we award pupils with coloured pin badges to wear on their school jumper or cardigan.



As children move up the school, they will have the opportunity to earn all 6 school value badges.

School value badge winners are awarded school values badges in a School Value assembly.

School value badge winners are named in newsletters.

Nominating a child for a School Value Badge Award

Staff nominate a child for a school value badge award. Nomination must be backed by a second member of staff before being approved by a senior leader.

Revoking a School Value Badge

It may be necessary for a senior leader to revoke a school value badge from a child who has not lived out the school value badge that they have been awarded.

How can I help at Home?

Parents can help at home by reading this leaflet to their child and talking about the school values. Please also collect a 'School Values at Home' poster each half term from the school office.
Your child may want to work towards earning a particular school value badge and your support and encouragement will help to motivate them.













This leaflet about the school values has been produced by the School Council of John Burns Primary School

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September 2026