YEAR 1

HOMEWORK GRID

AUTUMN 2 (2026)

Home Sweet Home

COMPULSORY TASKS		
Reading	**Spelling**	**Maths**
Your child is expected to read at home each night. Please write a comment in their diary and sign the entry.	Your child will be set spellings that they need to practise and learn for a weekly spelling test.	A weekly maths task is set.

WEEKLY TASK – YOU DECIDE!

Task 1 **Maths** **Addition** Pick two different objects in your house to make addition sentences with – e.g. spoons and forks, socks and shoes, apples and bananas. Put the numbers in a part-whole model to create an addition sentence. 4 spoons and 5 forks makes 9 altogether 4 + 5 = 9 Extension: Can you use the part-whole model to find the subtraction sentences?	**Task 2** **PE** **Fitness** Create an exercise plan and complete it. What exercise did you do? What parts of your body did you use? How did you feel after you finished your workout?	**Task 3** **English** **Write an animal riddle** Write a riddle about your favourite animal. Is it a bird, mammal, amphibian, reptile or fish? Is it an omnivore, herbivore or carnivore? See if a grown up can guess what your animal is! E.g. I am a mammal. I am a herbivore who eats grass. I am black and white. You will find me on a farm. What am I?	**Task 4** **English** **Create a friend for Beegu** Our class book this term is *Beegu.* Beegu has landed on Earth from another planet and she feels lost and lonely! Can you draw a new character who will welcome Beegu? Write a sentence to tell me how your character welcomes Beegu. E.g. This is Gee Wizz. She is big, fluffy and has long arms to give Beegu a welcoming hug.	**Task 5** **Art** **Drawing from life** We have been doing seasonal drawings in school. Can you go for a walk to the park in your local area and do a seasonal landscape drawing? Are you using warm or cold colours? What season is it? What do the leaves on the trees look like?
Task 6 **Science** **Senses Investigation** Go for a walk around your home. Using your five senses, write a list of things that you can hear, see, touch, smell and taste. Create a table to record your ideas.	**Task 7** **Computing** **Research on the internet** Use the internet to find information about different animals. Write down the names of two carnivores, two omnivores and two herbivores. Did you find out anything interesting about these animals?	**Task 8** **DT** **Design a habitat** Choose an animal to design a habitat for. Think about what the animal needs. Does it need to hibernate? Does it need somewhere to store their food? Do they need to live high up or under ground? Label your habitat.	**Task 9** **History** **Fact-file** Make a fact-file for a landmark in London. Think about what historical information you can include in your fact-file. When was is built? What is it used for? Has it closed down? Why is it important?	**Task 10** **PSHE** **Staying safe online** Beegu has never used computers or the internet! Can you help her stay safe online by writing a list of rules for her to follow?

Choose one task to complete each week. This will be your weekly English/Topic Homework. Tick the task when it is complete.
This half term has **7 weeks. You have 7 out of 10 tasks to select from**. This task, along with your maths Homework, needs to be handed in on a **Wednesday**.