Meet the Teacher
September 2026

Year 1

Jeffers Class

Miss Bennett













Aims of the session

- Key Adults in Year 1
- Class Author
- The Classroom
- School Day Timings
- PE Arrangements
- Homework Expectations
- Daily Home Reading Expectations
- Behaviour Expectations
- Curriculum Overview
- Assemblies
- Receiving Information and Updates
- Contacting the teacher

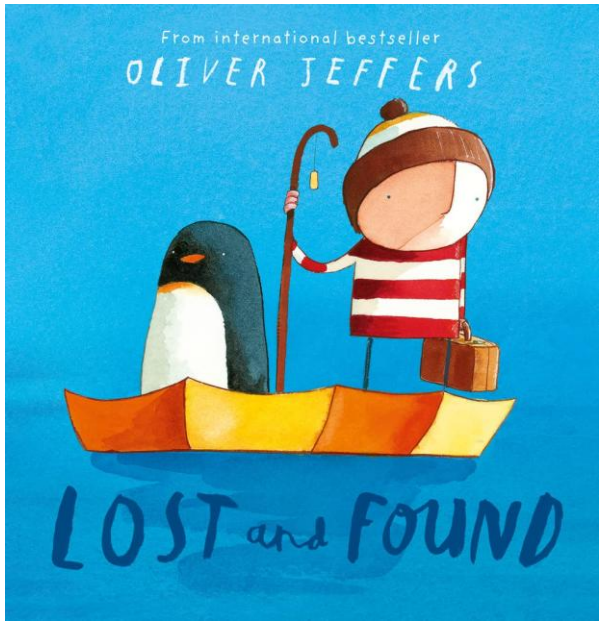
Key Adults in Year 1

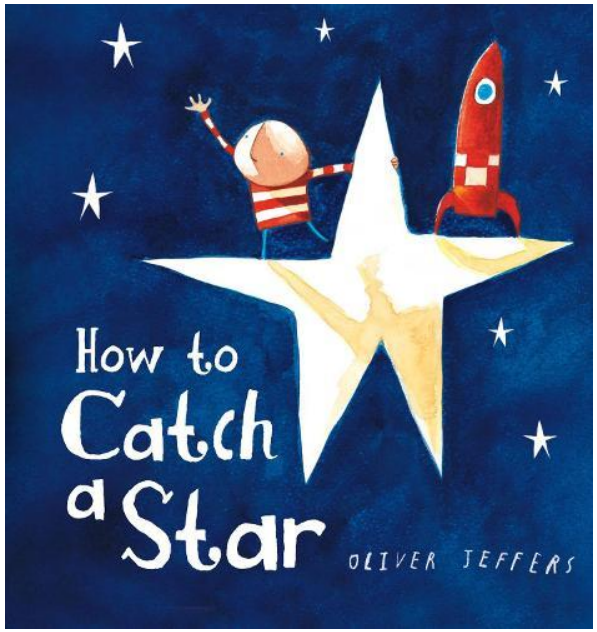


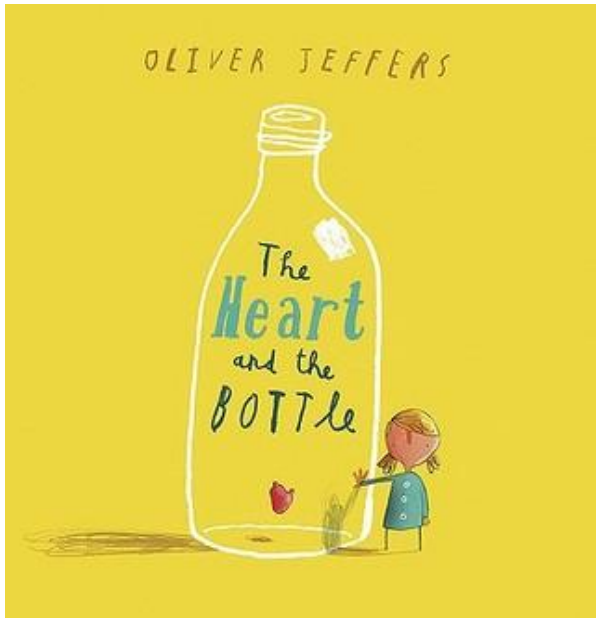


Class Author

Our class is named after Oliver Jeffers. Their books include Lost and Found, How to Catch a Star and The Heart and the Bottle.







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Our Classroom



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School Day Timings



The gates open at **8:40am**. Children must be in school by **8:50am** at the very latest.

The end of the school day is at **3:15pm**.



At the end of the day, in the playground, we ask that children wait for their teacher to dismiss them even if the child they can see their parent. This ensures the teacher knows the child has safely gone.

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PE Arrangements

Year 1 PE is on Tuesday and Friday.

Children will need a full PE kit which is clearly labelled with their name on each item.



Homework

Weekly homework goes home on a **Friday** and must be returned by the following **Wednesday**.

English/Topic Menus and weekly spelling grids are in the Green, lined homework book. Children are to choose one activity each week of the half term. Work is to be completed in pencil or black/blue pen only. No felt tips or multi-coloured pens/pencils please.

A weekly Maths activity will be set which links to the learning the children have been doing in class during the week.

If your child finds an activity hard or needs additional help, please ask them to speak to me or our TA.

Daily Home Reading

The school expects KS1 (Year 1 and Year 2) children to be reading at home for at least **10 minutes each day**.

In KS2 (Year 3-Year 6) the school expects children to be reading at home for at least **15 minutes each day.**

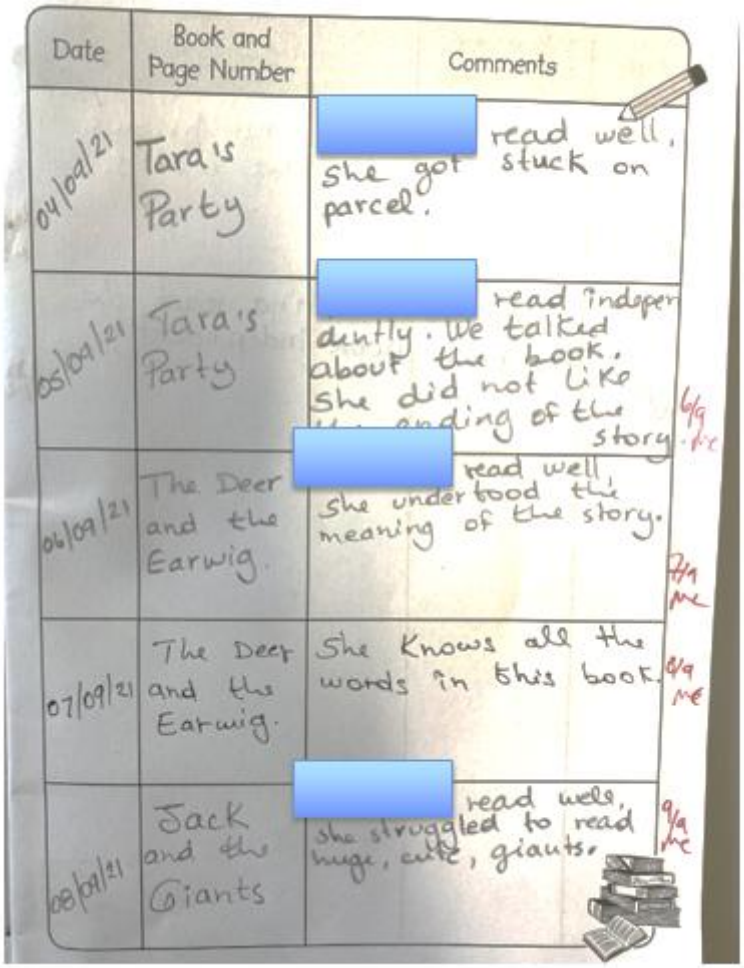
The only way that we can track that children are undertaking reading at home daily is through the use of completing reading records.

Our expectation is that reading records are filled in and returned to school each day with the following information:

- **Date of reading**
- **The name of the book and the number of pages or chapters read.**
- **Comments are included about the reading session, such as: 'My child enjoyed this chapter because…', 'We discussed these words…', 'We talked about the theme of…'**
- **Signed off by the parent**

Children in Year 4, Year 5 and Year 6 are expected to write a comment in their reading record each day themselves and ask a parent to sign it.

Daily Home Reading



Date	Book and Page Number	Comments
04/09/21	Tara's Party	[redacted] read well, she got stuck on parcel.
05/09/21	Tara's Party	[redacted] read indepen dently. We talked about the book. She did not like the ending of the story. 6/9 MC
06/09/21	The Deer and the Earwig.	[redacted] read well, she understood the meaning of the story. 7/9 MC
07/09/21	The Deer and the Earwig.	She knows all the words in this book. 9/9 MC
08/09/21	Jack and the Giants	[redacted] read well, she struggled to read huge, cute, giants. 9/9 MC

Daily Home Reading

Those Who Read Succeed!

Why read 20 minutes at home?

Child A Reads:	Child B Reads:	Child C Reads:
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
Between 15 and 25 books a year	3 or 4 books a year	Less than 1 book per year

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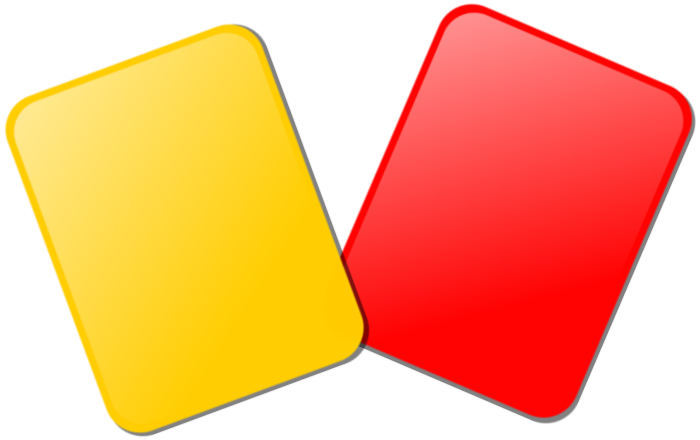
Good to be Green

- We use the behaviour traffic light system in class to recognise positive behaviours for learning.
- All children strive to stay on green for the half term.
- If they do stay on green for the whole of the half term, they get a certificate in assembly to recognise this.
- They get to come to school in non-school uniform on a specified date.



Yellow and Red Card Incidents

- If your child struggles to demonstrate positive behaviours for learning, they may be given a yellow card for low-level disruption.
- In other cases, a red card may be issued for repeated incidents or more serious behaviour incidents.
- You will be contacted if your child receives a red card to discuss sanctions and ways forward to help promote positive behaviours for learning.



Year 1 3Ps Curriculum

- Our Autumn 3Ps topic is Home Sweet Home.

The 3Ps		
Person	Place	Point
Me	John Burns Primary School	1858





Year 1 3Ps Curriculum

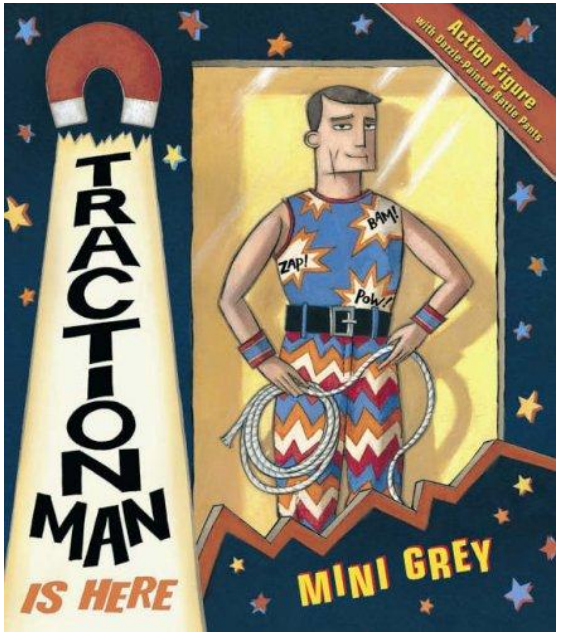
The 3Ps		
Person	**Place**	**Point**
Me	**John Burns Primary School**	**1858**

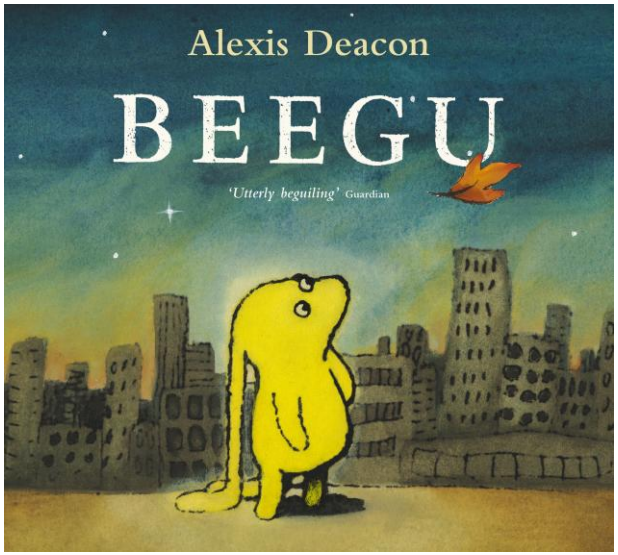
- Our Autumn 3Ps topic is Home Sweet Home
- **Person** – Me. We will be looking at what makes us special and unique.
- **Place** – John Burns Primary school. The children will learn more about John Burns Primary School and its location. We will be using maps to locate other areas and use cardinal language (North, East, South, West) to explain locations.
- **Point** – 1858. This is when Battersea Park opened. We will be looking at how Battersea Park has changed since 1858. We will be comparing and contrasting Battersea Park from 1858 and 2021.

English Curriculum

Children will learn English and grammar skills through a range of exciting, relevant texts.







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Science and RHE Curriculum

- In the Autumn Term, we will be looking at Animals including Humans in Science. We will be looking at the classification of animals and whether they are a herbivore, carnivore or an omnivore. We will also be covering at Seasons throughout the year.

- In RHE, we will be looking at '*Living in the Wider World'.* This means we will be looking at Belonging to a Community, Money & Work and Media & Digital Literacy.

Assemblies

Golden Award Assemblies will still take place on a Friday.

The names of the two children from each class will appear in weekly newsletter.









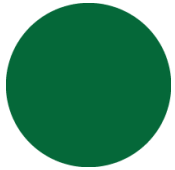


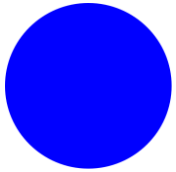


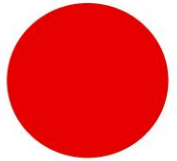












Children can also still earn value badges. These will be awarded in School Value Badge assemblies. Again, names will appear in the weekly newsletter.

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Information and Updates



www.johnburnsprimary.co.uk

Twitter
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John Burns
Mobile App



- Email
- Letter
- Weekly Newsletter

Contacting the Teacher



If you need to contact me, please speak to me in the playground at the end of the school day.



Alternatively, please contact the school office, via email, to arrange a suitable time for a meeting.