# Meet the Teacher
# September 2026

Year 4

Pullman Class

Miss Witt













# Aims of the session

- Key Adults in Year 4
- The Classroom
- Class Author
- School Day Timings
- PE Arrangements
- Homework Expectations
- Daily Home Reading Expectations
- Behaviour Expectations
- Curriculum Overview
- Assemblies
- Receiving Information and Updates
- Contacting the teacher

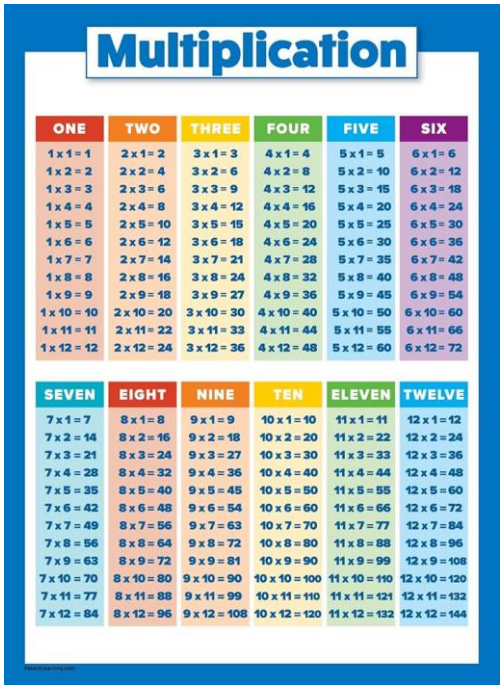
# Key Adults in Year 4







# Our Aims This Year




- We are here to learn.
- Extending our “soft skills” – focus times, careful listening, observation, time management.
- Becoming more fluent readers.
- Multiplication tables check.
- Presentation and spatial awareness in books.
- Mantra: we can do it.
- Kindness, firm boundaries, fostering pride.



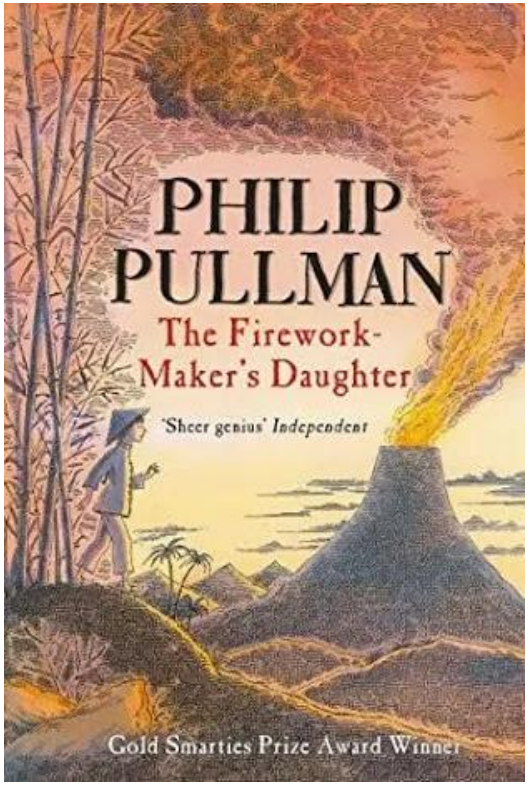
# Classroom

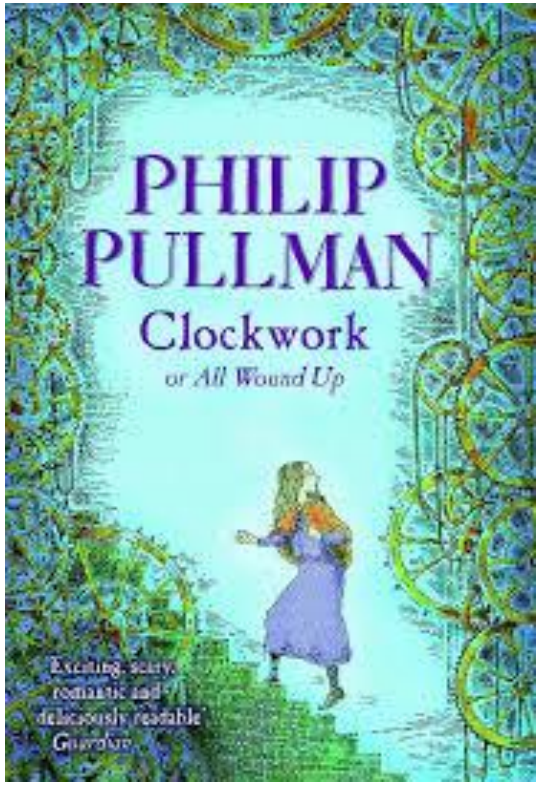


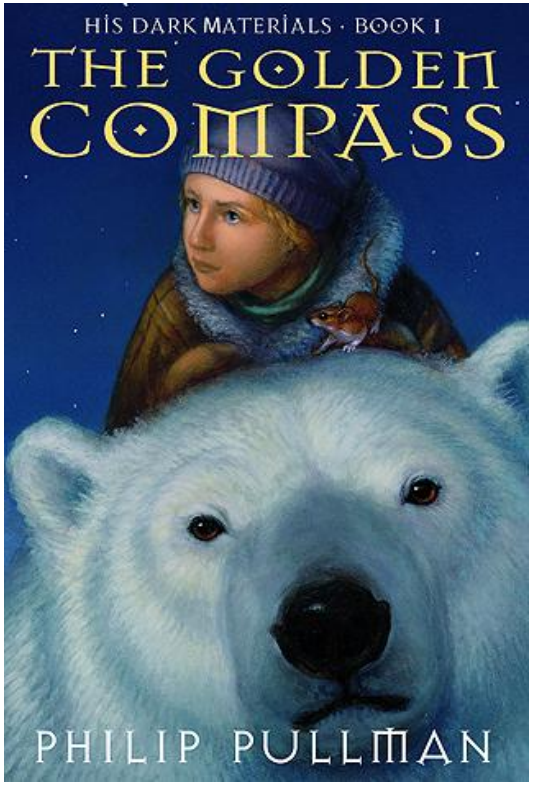



# Class Author

Our class is named after Philip Pullman. His books include:



# School Day Timings




The gates open at **8:40am**. Children must be in school by **8:50am** at the very latest.

The end of the school day is at **3:15pm**.




At the end of the day, in the playground, we ask that children wait for their teacher to dismiss them even if the child they can see their parent. This ensures the teacher knows the child has safely gone.

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# PE Arrangements

Year 4 PE is on a **Monday and Thursday.**

Children will need a full PE kit which is clearly labelled with their name on each item.



# Homework

Weekly homework goes home on a **Friday** and must be returned by the following **Wednesday**.

English/Topic Menus and weekly spelling grids are in the Green, lined homework book. Children are to choose one activity each week of the half term. Work is to be completed in pencil or black/blue pen only. No felt tips or multi-coloured pens/pencils please.

A weekly Maths activity will be set which links to the learning the children have been doing in class during the week.

If your child finds an activity hard or needs additional help, please ask them to speak to me or our TA.

# Daily Home Reading

In KS2, the school expects children to be reading at home for at least **15 minutes each day.**

The only way that we can track that children are undertaking reading at home daily is through the use of completing reading records.

Our expectation is that reading records are filled in and returned to school each day with the following information:

- **Date of reading**
- **The name of the book and the number of pages or chapters read.**
- **Comments are included about the reading session, such as: 'My child enjoyed this chapter because…', 'We discussed these words…', 'We talked about the theme of…'**
- **Signed off by the parent**

**Children in Year 4, Year 5 and Year 6 are expected to write a comment in their reading record each day themselves and ask a parent to sign it.**

# Daily Home Reading

## Those Who Read Succeed!

### Why read 20 minutes at home?

| Child A Reads: | Child B Reads: | Child C Reads: |
|---|---|---|
| 20 minutes per day | 5 minutes per day | 1 minute per day |
| 3,600 minutes per school year | 900 minutes per school year | 180 minutes per school year |
| 1,800,000 words per year | 282,000 words per year | 8,000 words per year |
| Between 15 and 25 books a year | 3 or 4 books a year | Less than 1 book per year |

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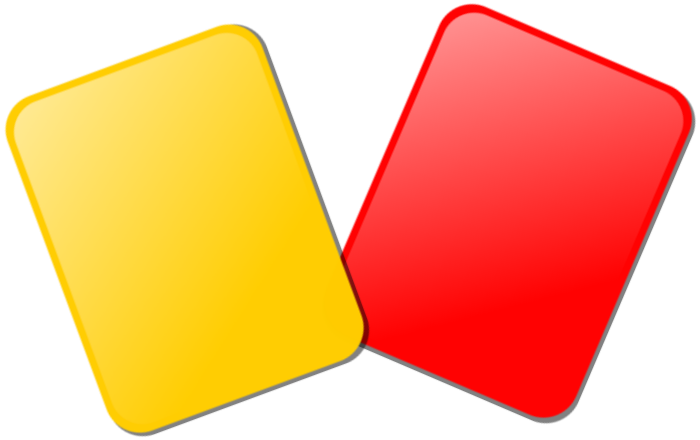
# Good to be Green

- We use the behaviour traffic light system in class to recognise positive behaviours for learning.
- All children strive to stay on green for the half term.
- If they do stay on green for the whole of the half term, they get a certificate in assembly to recognise this.
- They get to come to school in non-school uniform on a specified date.



# Yellow and Red Card Incidents

- If your child struggles to demonstrate positive behaviours for learning, they may be given a yellow card for low-level disruption.
- In other cases, a red card may be issued for repeated incidents or more serious behaviour incidents.
- You will be contacted if your child receives a red card to discuss sanctions and ways forward to help promote positive behaviours for learning.



# Year 4 3Ps Curriculum



- Our Autumn 3Ps topic is ‘Burnt Cakes’

- **Person:** Alfred the Great

A strong military leader that has been the only King in history to have be known as ‘great’.

- **Place:** Jorvik

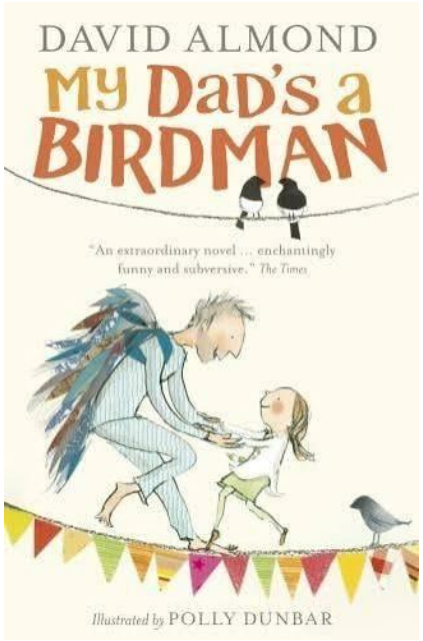
The children will explore the Anglo- Saxon settlement and the battle of control.

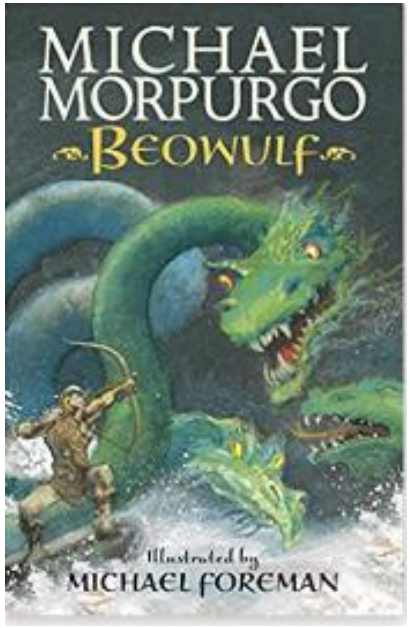
- **Point:** 1066

As a class we will learn the chronology from the year 350AD – 1066 and understand why specific dates were significant.

# English Curriculum

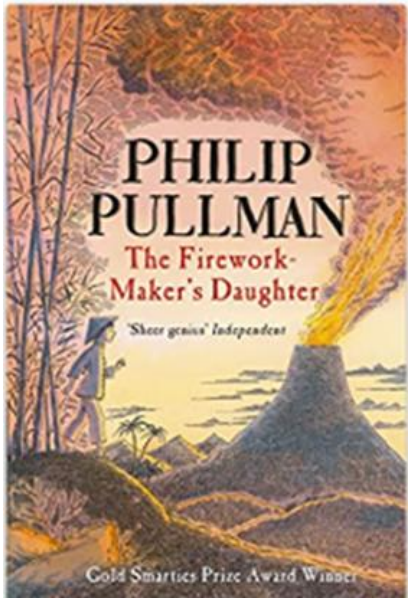
Children will learn English and grammar skills through a range of exciting, relevant texts.










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# Science and RHE Curriculum

- **‘States of Matter’ and ‘The Water Cycle’**

We will be learning about the properties of solid, liquids and gases through some exciting practical activities and experiments.

- **‘Belonging to a community’ ‘Media literacy and digital resistance’ ‘Money and Work’.**

As a class, we will start by learning about what makes a community and the shared responsibilities. Then, we will understand the importance of sharing data digitally. Lastly, we will consider what is important when making decisions about money.

# Assemblies

**Golden Award** Assemblies will still take place on a Friday.

The names of the two children from each class will appear in weekly newsletter.















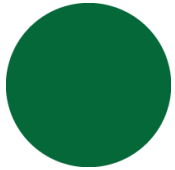


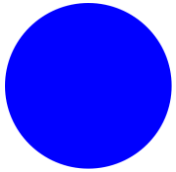


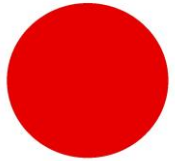












Children can also still earn value badges. These will be awarded in School Value Badge assemblies. Again, names will appear in the weekly newsletter.

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# Information and Updates




www.johnburnsprimary.co.uk

Twitter
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John Burns
Mobile App



- Email
- Letter
- Weekly Newsletter

# Contacting the Teacher



If you need to contact me, please speak to me in the playground at the end of the school day.




Alternatively, please contact the school office, via email, to arrange a suitable time for a meeting.