Meet the Teacher
September 2026

Year 6

Blackman Class

Mr Fayers & Miss Ellard













Aims of the session

- Key Adults in Year 6
- Class Author
- The Classroom
- School Day Timings
- PE Arrangements
- Homework Expectations
- Daily Home Reading Expectations
- Behaviour Expectations
- Curriculum Overview
- Assemblies
- Receiving Information and Updates
- Contacting the teacher

Key Adults in Year 6





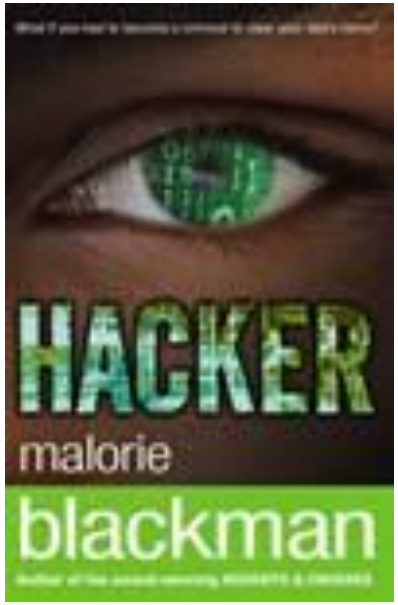


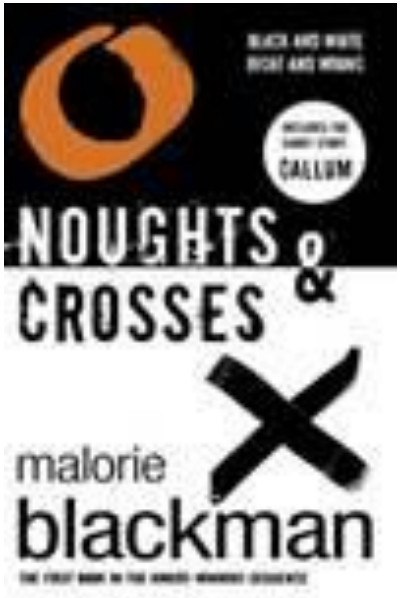


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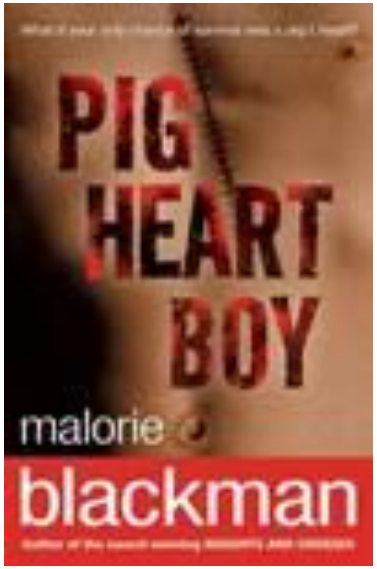
Class Author

Our class is named after Malorie Blackman. Her books include Cloud Busting, Hacker and Pig Heart Boy.









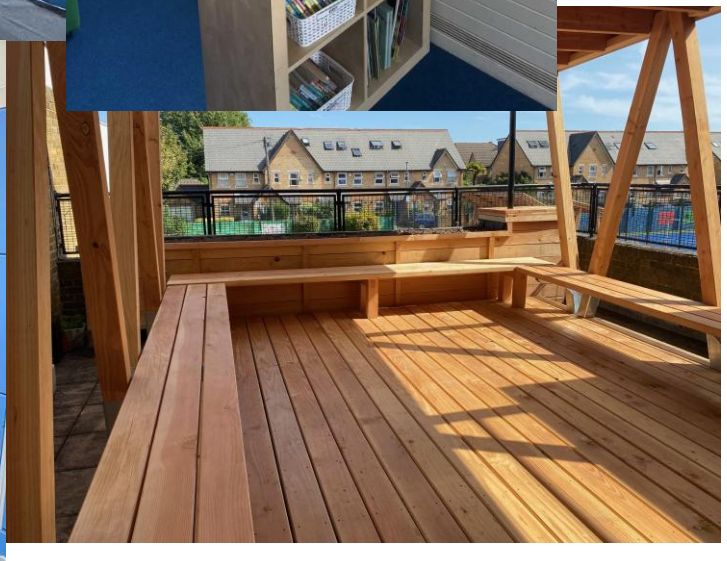
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Our Classroom









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School Day Timings



8:40am: School gates open.

8.50am: Latest time children must be in school.

3.15pm: End of the school day.



At dismissal, we ask that children wait for their teacher to dismiss them even if the child can see their parent. This ensures the teacher knows the child has safely gone.

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PE Arrangements

Year 6 PE (swimming) in Autumn term is on **Wednesday mornings**.

Children will need a full PE kit which is clearly labelled with their name on each item.

Children will need to bring a bag with their towel, swimwear and hat; goggles are optional but recommended.



Homework

Weekly homework goes home on a **Friday**. It must be returned by the following **Wednesday**.

Homework menus and spelling grids:

- Stuck in the green, lined homework book.
- Children are to choose one activity each week of the half term.
- Work is to be completed in pencil or black/blue pen only. No felt tips or multi-coloured pens/pencils please.

Maths activities are set weekly, linking to the learning the children have been doing in class during the week.

If your child finds an activity hard or needs additional help, please ask them to speak to me or our TA before the due date.

Daily Home Reading

In KS2 (Year 3-Year 6) the school expects children to be reading at home for at least **15 minutes each day.**

The only way that we can track that children are undertaking reading at home daily is through the use of completing reading records.

Our expectation is that reading records are filled in and returned to school each day with the following information:

- **Date of reading**
- **The name of the book and the number of pages or chapters read.**
- **Comments are included about the reading session, such as: 'My child enjoyed this chapter because…', 'We discussed these words…', 'We talked about the theme of…'**
- **Signed off by the parent**

Children in Year 4, Year 5 and Year 6 are expected to write a comment in their reading record each day themselves and ask a parent to sign it.

Daily Home Reading

Those Who Read Succeed!

Why read 20 minutes at home?

Child A Reads:	Child B Reads:	Child C Reads:
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
Between 15 and 25 books a year	3 or 4 books a year	Less than 1 book per year

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Good to be Green

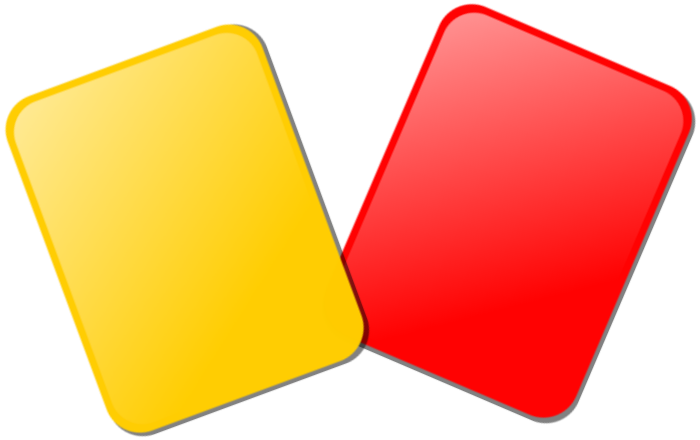
- We use the behaviour traffic light system in class to recognise positive behaviours for learning.
- All children strive to stay on green for the half term.
- If they do stay on green for the whole of the half term, they get a certificate in assembly to recognise this. They get to come to school in non-school uniform on a specified date.
- **Other rewards:** house points, values badges, tokens, golden awards.



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Yellow and Red Card Incidents

- If your child struggles to demonstrate positive behaviours for learning, they may be given a yellow card for low-level disruption.
- In other cases, a red card may be issued for repeated incidents or more serious behaviour incidents.
- You will be contacted if your child receives a red card to discuss sanctions and ways forward to help promote positive behaviours for learning.



Assemblies

Golden Award Assemblies will still take place on a Friday.

The names of the two children from each class will appear in weekly newsletter.









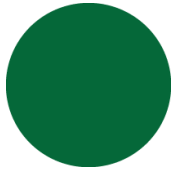


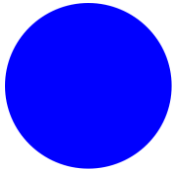


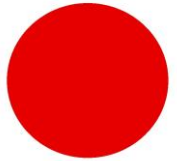












Children can also still earn value badges. These will be awarded in School Value Badge assemblies. Again, names will appear in the weekly newsletter.

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Year 6 3Ps Curriculum

Our Autumn 3Ps topic is ‘XX’

The 3Ps		
Person	**Place**	**Point**
Krystyna Skarbek	**Bletchley Park**	**1939**



The life of a female WWII spy

The top-secret location of WWII code breakers

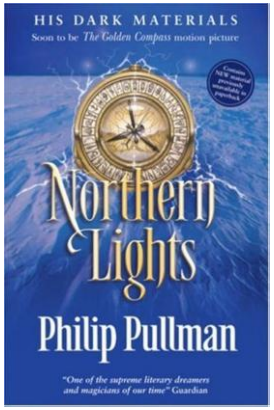


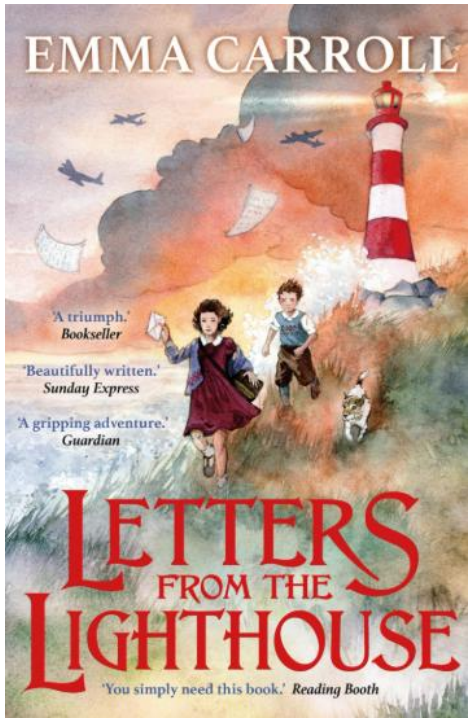


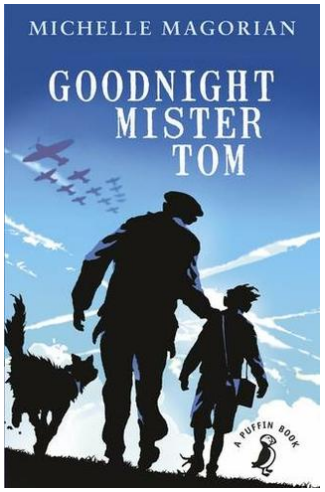
A key point in time for Britain, focusing on the Blitz

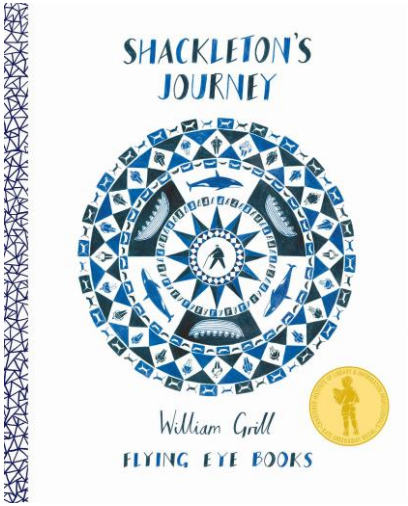
English Curriculum

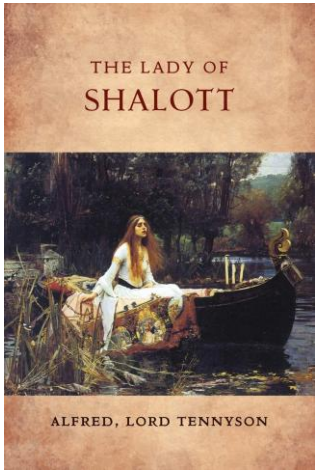
Children will learn English and grammar skills through a range of exciting, relevant texts.





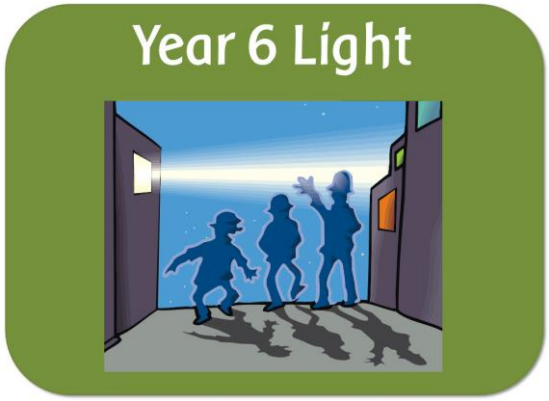






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Science, RHE, Art, DT, and Computing Curricula



Science: Children will learn about different sources of **light**, how light travels and reflects and how we see objects, with a particular focus on using arrow notation.

Autumn 2: Electricity, experimenting with how voltage affects how components work.

Art: Sketching and painting a “Battle of Britain”-inspired landscape, including using primary colours only to create different shades.

DT: We will create a tote bag for a spy to carry things in.

Computing: System and Network Communication – the sharing of information and communication on line.

RHE: Healthy and Happy Friendships (Autumn 1) and Respectful Behaviour online and offline (Autumn 2).

Secondary School Transition and UKS2 Assessments

UKS2 assessments: 10th-14th May 2027. We want the children to feel prepared for these. The greatest thing we can do for Autumn term is regular reading at home, Times Tables Rock Stars and keeping up with homework to a good standard.

Secondary school transition:

- 31st October 2026: Deadline for secondary school applications.
- 1st March 2027: Notice of your child's allocation of secondary school via E-mail.
- If you need help with secondary school applications, please come and see Miss Ellard or Mr Fayers.

Information and Updates



www.johnburnsprimary.co.uk

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Mobile App



- Email
- Letter
- Weekly Newsletter

Contacting the Teacher



If you need to contact me, please speak to me in the playground at the end of the school day.



Alternatively, please contact the school office, via email, to arrange a suitable time for a meeting.